

Programme: B. Tech (CSE)

Course: Entrepreneurship

Course Code:3HSMC203

Enrolment no. \_\_\_\_\_

Full Marks: 70

Time: 3 Hrs.

| Q. No.             | Questions  | CO          | Bloom Taxonomy Category | Marks              |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|--------------------|--|-------------|-------------------------|--------------------|-------------|---|---|---|-------------|-------------|-------------|-------------|-------------|-------------|------|---|---|---|---|---|-------------|-------------|-------------|-------------|-------------|-------------|-----|----------|
| <b>Section I</b>   |  |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| 1                  | <b>Short Answer type questions.</b>  |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| a                  | “If the persons selected for the project team are from within the organization it is said to have advantages”. Explain what are those advantages.<br>or<br>What do you understand by a “Functional Organisation Structure” for projects?   | CO1         | Remember                | <b>4 x 5 = 20</b>  |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| b                  | Explain What do you mean by Commercial Appraisal of Projects. Also explain why commercial appraisal occupies a prime place in project appraisal.<br>or<br>Explain what do you mean by Critical Path in a Project Schedule Network. Discuss the characteristics of a “Critical Path” in a project network?  | CO1         | Understand              |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| c                  | “Outsourcing is a method of Project cost and time control”. Discuss.<br>or<br>Explain the “Net Present Value (NPV) Method” of Project Analysis.  | CO2         | Understand              |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| d                  | State the objectives of Entrepreneurship Development Programs.<br>or<br>Explain the qualities of entrepreneurs.  | CO3         | Understand              |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  | CO4         | Remember                |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  | CO4         | Understand              |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| <b>Section II</b>  |  |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    | <b>Long Answer type questions.</b>   |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| 2                  | Explain what is a Balancing Project? Discuss the effects of an unbalanced project.<br>or<br>Differentiate between<br>a. A “Modernisation Project” and a “Replacement Project”.<br>b. An “Expansion Project” and a “Diversification Project”.   | CO1         | Analyze                 | <b>3 x 10 = 30</b> |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| 3                  | List out the different “Demand Forecasting Methods” that can be considered under the “Survey Methods”? Explain the Delphi Method of Demand Forecasting.<br>or<br>Under the Capital Investment Subsidies provided by the government for setting up of Industries, explain what do you understand by “Product Subsidy” and “Area Subsidy”?   | CO1         | Analyze                 |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| 4                  | Compare projects A and B using the given data. Suggest which project is worthwhile to be taken up for implementation. Use NPV method of Evaluation.<br><br><i>Project -A</i><br>Investment on the project : Rs 10,00,000/-<br>Life of the project : 5 years<br>Period of implementation : 1 year<br>Cost of Capital : 15%<br><table border="1" style="margin: 5px 0;"> <thead> <tr> <th>Year</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>Cash inflow</td> <td>Rs 2,00,000</td> <td>Rs 2,00,000</td> <td>Rs 4,00,000</td> <td>Rs 3,00,000</td> <td>Rs 1,00,000</td> </tr> </tbody> </table><br><i>Project -B</i><br>Investment on the project : Rs 10,00,000/-<br>Life of the project : 5 years<br>Period of implementation : 1 year<br>Cost of Capital : 13%<br><table border="1" style="margin: 5px 0;"> <thead> <tr> <th>Year</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>Cash inflow</td> <td>Rs 3,00,000</td> <td>Rs 4,00,000</td> <td>Rs 4,00,000</td> <td>Rs 3,00,000</td> <td>Rs 2,00,000</td> </tr> </tbody> </table> Recommend which project should be taken up.<br>or<br>Explain what do you understand by Cost Overrun of a project ? Appraise the reasons of Cost Overrun. | Year        | 1                       |                    | 2           | 3 | 4 | 5 | Cash inflow | Rs 2,00,000 | Rs 2,00,000 | Rs 4,00,000 | Rs 3,00,000 | Rs 1,00,000 | Year | 1 | 2 | 3 | 4 | 5 | Cash inflow | Rs 3,00,000 | Rs 4,00,000 | Rs 4,00,000 | Rs 3,00,000 | Rs 2,00,000 | CO2 | Remember |
| Year               | 1  | 2           | 3                       |                    | 4           | 5 |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| Cash inflow        | Rs 2,00,000  | Rs 2,00,000 | Rs 4,00,000             | Rs 3,00,000        | Rs 1,00,000 |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| Year               | 1  | 2           | 3                       | 4                  | 5           |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| Cash inflow        | Rs 3,00,000  | Rs 4,00,000 | Rs 4,00,000             | Rs 3,00,000        | Rs 2,00,000 |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  | CO2         | Analyze                 |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  | CO3         | Evaluate                |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    |  | CO3         | Analyze                 |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| <b>Section III</b> |  |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
|                    | <b>Application based questions</b>   |             |                         |                    |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |
| 5                  | Analyse how macroeconomic factors within the business environment impact organizational strategy and performance. Choose two macroeconomic factors and illustrate their effects with examples from different industries.<br>or   | CO4         | Analyze                 | <b>1 x 20 = 20</b> |             |   |   |   |             |             |             |             |             |             |      |   |   |   |   |   |             |             |             |             |             |             |     |          |

### **COURSE OUTCOME**

CO1 Understand the Concept of project, characteristics of projects, Identify the type of project and Project's life cycle, as well as steps for Successful Project Implementation.

CO2 Analyse the project from technical, financial, market- demand and economic feasibility and analyse the difference between the CBA and SCBA. Create and formulate linear programming and integer programming model, project network and estimation of time and critical path in PERT and CPM model.

CO3 Evaluate capital budgeting system of an organization through discounted and non-discounted techniques like NPV, IRR, Profitability index, ARR and Payback period

CO4 Understand entrepreneurship Development and role of institution like SIDO, MDI, EDI, AISSIB, NIESBUD etc. Also the students will analyze all the factors for success and failure of a new business.